

## Communicate Effectively

### Student Affairs Learning Domains Appendix C: Communicate Effectively

*CSI-Communication and Leadership provided the following as examples of learning outcomes for Communicate Effectively.*

#### Public Speaking

- Choose and narrow a topic appropriately for the audience and occasion
- Provide supporting material appropriate for the audience & occasion Communicates the thesis/specific purpose in a manner appropriate for the audience & occasion
- Provide supporting material appropriate for the audience & occasion
- Use visual aids (e.g., artifacts, posters, PowerPoint, Prezi, etc.) professionally and competently
- Use an organizational pattern appropriate to the topic, audience, occasion, and purpose
- Use language appropriate to the audience and occasion.
- Use vocal variety in rate, pitch, and intensity (volume) to heighten and maintain interest appropriate to the context
- Use pronunciation, grammar, and articulation appropriate to the audience and occasion
- Use nonverbal cues to support the verbal message.
- Presentation reflects an appropriate and effective fit to the assumptions about the relevant audience(s).
- Recognize speakers' messages and meanings apart from personal bias
- Deliver an impromptu and/or extemporaneous talk

#### Interpersonal Communication

- Engage in dialogue with a focus on inclusive language
- Listen with an open mind to others' different points of view
- Effectively assert oneself while respecting others
- Develop a collaborative spirit by balancing inquiry with advocacy
- Give and respond to feedback appropriately
- Negotiate effective conflict resolution strategies