

Student Fee Advisory Committee

Agenda

Winter Quarter Week 7

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Fridays, 2:00-4:00 P.M.

1. Call to Order
 - a. 2:03 PM
2. Roll Call
 - a. Present: Jacqueline Lee, Serena Chang, Chase Hickey, Gina Scott, An Vu, Charles Xu, Miguel Carias, Adam Cross, Margaret Ramaeker, Jason Jennings, Ben Elisha, Cindy Tsai (Casey Lee), Kamron Williams, Hanchen Wang, Becca Rose
 - b. Excused: Sam Horio, Manav Dixit
 - c. Unexcused:
 - d. * = voting members, voting members present = 11
3. Approval of Week 6 Minutes
 - a. Motion: Adam Cross
 - b. Second: Gina Scott
 - c. Results
 - i. Yay: 6
 - ii. Nay: 0
 - iii. Abstain: 0
4. New Business
 - a. Presentation from Iris Ayala-Swindell on [Triton Firsts](#)
 - i. Focus on supporting first-generation students: community and career
 1. Meaningful staff-student interactions
 - ii. Pre-COVID Events: hundreds of students–UC-wide and Campus-wide
 - iii. Questions:
 1. Jacqueline
 - a. If not funded, will directors continue being spread thin, etc? What would happen?
 - i. There would probably be come cuts, people taking on more than one thing.
 - b. Has capacity been a concern? Is this preparation for the amount of incoming first-gen students?
 - i. Events have often met capacity, but hoping to grow in future still
 - c. How would hybrid events, big or small, work?
 - i. Had much more practice with holding big and intimate events; very comfortable with doing both and high interest in both from students
 - d. Any student feedback over the years?
 - i. Some students mention being able to see someone like them speaking about their lives/successes was a turning point for them and really pushed them to

work toward that.

2. An
 - a. Are there programs targeting just graduate students or just open to everyone?
 - i. There was one event for graduate students; wasn't enough capacity to do more but there was definitely interest from the students
 - b. Presentation from Anthony Tran, Ace Antonio, and Buu Huynh on [UEO Triton Fest](#)
 - i. Free late-night/weekend events for safe, healthy social events (Fall Quarter)
 1. 98% students have shown interest in expanding Triton Fest into more quarters
 - ii. Technical infrastructure, marketing, staffing
 - iii. Questions
 1. Jacqueline
 - a. Is there an estimate on how many student employees would be taken for that 1000 hour request?
 - i. 5 marketing assistants
 - b. Did you have to adapt with the first 4 weeks of Winter being remote?
 - i. 4 events were planned, but they were pushed into Spring; removing food from events so that students can continue to mask
 - c. Has there always been 4 FTEs or has the program expanded to 4?
 - i. Planning, hosting, getting feedback for events is a long process; FTEs have always been needed to manage this.
 - d. If the events get funded but not the FTE, would programming still suffer?
 - i. Challenge to produce the events with less people, would likely take longer to put on despite having the money. Many events are stacked together.
 - e. How were events funded in the past and is there a reason why that funding cannot be relied on anymore?
 - i. The funding was from SFAC and was a one-time thing
 - f. How does funding work for BIG events like Sun God, etc.?
 - i. These come through student activity fees from council, etc. AS supports roughly 2 FTEs for this program, SFAC supports roughly 1.
 - c. Presentation from Andrew Hua on [Case Management](#)
 - i. Supporting the community and underrepresented communities particularly with a focus on COVID impacts—particularly students with dependents
 1. Trying to bridge the gap; 6 temp employees vs. 1 expert being

asked for

ii. Questions

1. Jacqueline

- a. This FTE will be both COVID related and students-with-dependents related?
 - i. Yes, for the time being but then if COVID were to end then it would be fully for dependents.
- b. More detail on event and programming expenses line items
 - i. Students with dependents feel as though many events aren't welcoming for families, etc. Trying to make more events so that they feel comfortable attending—wanted a graduation ceremony for students with dependents to recognize their accomplishments
- c. Would students be able to directly interact with this FTE?
 - i. Yes, that would be the hope via email.

2. An

- a. Would the FTE be in addition to the 6 temps or would they replace the 6 temps?
 - i. The 6 temps are on contract, only expand if they have funding. Hopefully, they can be extended but they've also been looking for other jobs

3. Casey

- a. How would the student fees be impacted?
 - i. If this funding is approved, it would likely go toward these employees. If the FTE has been improved, the unit will leverage available resources to meet needs.
- b. Would this FTE work in solely one department?
 - i. This program as a whole is very collaborative, so this position if funded would likely continue to do so.

d. Thoughts after presentations?

i. An

1. Case Management—thought it would be more about COVID but it was actually more about students with dependents which wasn't mentioned in the proposal as much

ii. Ben

1. Orgs asking for a FTE generally have one already and just want to expand

iii. Adam

1. Getting the presentation from orgs like Triton Firsts and others that support first generation students was helpful in distinguishing how they're different

iv. John

1. Interviewing order can create bias, some groups we didn't even

interview since they were at the very top or bottom, etc.

5. Announcements
 - a. Second round of scoring on this [FORM](#)—new one!
 - i. By next Friday if possible for John's meeting with the Vice Chancellor
 - b. Final rankings and report discussions coming up
6. Adjournment
 - a. 3:35PM