## **Student Fee Advisory Committee**

## Agenda Winter Quarter Week 1

Fridays, 2:00-4:00 P.M.

- 1. Call to Order
  - a. 2:02 PM
- 2. Roll Call
  - a. Present: Jacqueline Lee, An Vu, Serena Chang, Adam Cross, Charles Xu, Gina Scott, Ben Elisha, Jason Jennings, Becca Rose, Miguel Carias, Cindy Tsai, Sam Horio, Manav Dixit, Chase Hickey, Hanchen Wang, Kamron Williams, Margaret Ramaeker
  - b. Excused: 0
  - c. Unexcused: 0
  - d. \* = voting members, voting members present = 12
- 3. Approval of Fall Week 6 Minutes
  - a. Motion: Adam Cross
  - b. Second: Sam Horio
  - c. Results
    - i. Yay: 7
    - ii. Nay: 0
    - iii. Abstain: 1
- 4. New Business
  - a. Overview of Winter Quarter
    - i. Week 2, Friday: Finish preliminary scoring
      - 1. Weeks 2-3: Determine which budgets to present
    - ii. Week 3: 1st cut
    - iii. Weeks 4-7: Invite units
      - 1. Representative + shadow: expert on at least 1 budget
      - 2. Pool questions to ask units
      - 3. Learn about student experiences/opinions
    - iv. Weeks 8-9: Complete Scoring
    - v. Week 9-April 1st: Write Report
  - b. Review of Scoring Guidelines
    - i. Ouantitative
      - 1. Breadth
      - 2. Value
    - ii. Qualitative—get feedback from students
      - 1. Depth
      - 2. Equity
    - iii. Report to councils/affiliations WEEKLY: incorporate input
    - iv. Only **REPS** submit score, but collaborate on determining score

## 1. Only want one score per college

- c. Walk Through of Scoring Google Form
  - i. Sam Horio: Is there a minimum/maximum number of proposals that you can select to be the expert in?
    - 1. No
- d. Overview of Submitted Budget Proposals
  - i. 15 total requests
    - 1. Coming in next couple weeks
      - a. Student Health
      - b. Career Center
      - c. Graduate Division
    - 2. Excel & Google Docs on each
  - ii. Chase Hickey: How can we assess budget requests relative to others?
    - 1. FTE's generally 100k; can access past SFAC drives; scoring practice performed at beginning
  - iii. ArtPower
    - 1. Black and Latinx Programs
      - a. Fund FTE (Production Manager)
      - b. Clarification
        - i. Adam Cross: FTE accommodating space needs question is answered.
          - 1. Not relevant for scoring
        - ii. UCSD jobs have salary range; includes all materials they may need
        - iii. For breadth, include students that currently attend their events; not just the 30 mentioned in the proposal
  - iv. Case Management Services
    - 1. COVID-19 Educator and Community Support Specialist
      - a. Questions/Clarification
        - i. Sam Horio: In the situation that COVID-19 isn't an issue anymore, what would happen to this position?
          - Could affect your score if you think it wouldn't be relevant anymore for 2022-2023; if not needed, the position would be terminated likely; question to ask the unit
        - ii. Hard for program to really encompass all 42k+ students
  - v. Center of Student Involvement
    - 1. Special Projects and Student Orgs Coordinator
      - a. Particularly cultural groups/underrepresented populations
    - 2. Community Service Transportation
      - a. Free, accessible transit options
        - i. 1 student employee for assistance

- b. Questions/Clarification
  - i. Chase Hickey: Why is there MTS + Lyft Fee if students already get free MTS fee
    - 1. Taking Lyfts to and from transit stations
- 3. Dialogue Program
  - a. Partnership-National Conflict Resolution Center
- vi. Student Life
  - 1. Epstein Family Amphitheater Programming & Operations
    - a. Scheduled to open Fall 2022
  - 2. Media Advisor for Guardian and Student Orgs
    - a. 0.5 FTE
    - b. Workshops + career development
- vii. OASIS
  - 1. Hope Scholars Program
    - a. Support services for former foster youth/disconnected student populations
  - 2. First-Year Interest Groups (FIGs)
    - a. Community building for first-years
    - b. 100% first generation students
- viii. Student Success Programs
  - 1. Support for First Generation Students at 7th
    - a. Help transition for incoming/continuing students
    - b. Full-time student coach + 3 undergraduate peer coaches
  - 2. First-Generation Community Support & Success
    - a. FTE; increase and support diversity on campus
- ix. Student Veterans Resource Center (SVRC)
  - 1. Supporting Military-Connected Students
    - a. New FTE + increase retention rates
- x. Transfer Student Success (TSS)
  - 1. New FTE + programming to support transfers (33% undergrads)
- xi. Undocumented Student Services
  - 1. FTE to help 1 on 1 support and decrease wait times
- xii. University Events Office
  - 1. Triton Fest 2022-2023
    - a. New FTE to expand event series
- 5. Announcements
  - a. Following university guidelines: ZOOM meetings until January 31st
  - b. For scoring; review final report from previous SFAC
- 6. Adjournment
  - a. 3:32PM